



COLEGIO PABLO GARRIDO VARGAS

Formando líderes sin distinción

**GUÍA DE APRENDIZAJE
“INGLÉS”**

NOMBRE:		FECHA: Semana 33 23 al 27 de Noviembre 2020.	CURSO: 7º Básico
OA9 – OA14 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.	Unidad 4 Green Issues	Habilidades a desarrollar:	Comprensión lectora Expresión escrita
Objetivo de clase: <ul style="list-style-type: none">Identificar los conectores de secuencia en distintos textos.			
Indicadores de Evaluación: <ul style="list-style-type: none">Identifican información relevante en textos impresos o digitales, relacionada con el medio ambiente y su cuidado.Organizan la información en textos informativos, la cual incluye una introducción clara y detalles unidos en forma lógica de acuerdo a un modelo.			
Instrucciones de la Actividad: <ul style="list-style-type: none">Lee con atención cada explicación e instrucción que encuentres en esta guía.Utiliza tu diccionario de inglés- español o puedes ingresar a un diccionario en línea. (Link: https://dictionary.cambridge.org/es/)Las respuestas de cada actividad deben registrarse en tu cuaderno de inglés.No olvides de escribir el objetivo y la fecha en tu cuaderno.Contesta el ticket de salida y envíalo a mi correo o whatsapp.			
Sitio web recomendado: https://www.youtube.com/watch?v=x-BBiWn0oRE			
Docente: Jocelyn Zavando Matamala	Correo: jocelyn.zavando@colegio-pablogarrido.cl	Horario de Consultas: 8:30 a 13:30 horas	

Unidad 4: Green Issues



El propósito de esta unidad es que los alumnos sean capaces de comprender textos orales y escritos relacionados a la temática de la unidad. Además de ser capaces de hablar acerca de temas relacionados con el medio ambiente y cómo podemos cuidarlo. Por otro lado, hacerlos conscientes de la necesidad de cuidar nuestro medio ambiente y del rol fundamental que tienen en el cuidado de este. Aprenderán vocabulario y estructuras gramaticales que les permitan expresarse tanto de manera escrita como oral respecto a las problemáticas y soluciones de la temática abordada en esta unidad.

Te invito a empezar a trabajar y aprender acerca de las problemáticas del medio ambiente.



Hello everyone! En esta guía de aprendizaje trabajaremos con palabras que son conocidas como conectores de secuencia.

Let's start.

Connectors of Sequence

They are words that help us to connect ideas in a logical order. Some examples of connectors of sequence are:

- ✓ First
- ✓ Second
- ✓ Third
- ✓ Finally
- ✓ Next
- ✓ After
- ✓ Before
- ✓ Later
- ✓ Then
- ✓ And
- ✓ Also



Los conectores de secuencia subrayados son los que utilizaremos en esta guía. De todas formas, es importante que conozcas los restantes.

- 1) **Match each connector to its translation in Spanish. Use a dictionary to help you.**
(Une cada conector a su traducción al español. Usa un diccionario para ayudarte.)

Connectors of sequence	Spanish translation.
- First _____	a. Luego
- Second _____	b. Antes
- Third _____	c. Y
- Finally _____	d. Además
- Next _____	e. Después
- After _____	f. Primero
- Before _____	g. Segundo
- Later _____	h. Siguiente
- Then _____	i. Luego
- And _____	j. Tercero
- Also _____	k. Finalmente.

- 2) **Read the following text. There you can find 4 connectors of sequence. Underline them.** (Lee el siguiente texto. Ahí podrás encontrar 4 conectores de secuencia. Subráyalos)

Saturday was a great day! **First**, I met my friends at the sports centre. **Then**, we had lunch at Chez Café. **Next**, we went to a museum and saw some amazing dinosaurs. **Finally**, we went to a fantastic science fiction film.



En este texto se narran las actividades realizadas el sábado pasado. Para eso se utilizaron conectores de secuencia para ordenar cada actividad.

- 3) **Complete the blog entry with the connectors of sequence.** (Completa el siguiente texto con los conectores que corresponda)

First – Second – Next - Finally

GINA'S BLOG

Yesterday, it was my birthday and it didn't start well. I went to the park to meet my friends, but they weren't there. I decided to look for them. ₁ _____, I went to the shopping centre opposite the park, but they weren't there. ₂ _____, I looked for them at the library, but they weren't there. ₃ _____, I tried the sports centre and the restaurant near the park, but my friends weren't there. ₄ _____, I went home, and my friends there... with a birthday cake, ice cream, music and games. It was a surprise party for me! In the end, I had a great birthday.

- 4) **Read the text about water pollution.** (Lee el texto acerca de la contaminación de las aguas)

What is water pollution?



1. **First**, water pollution is the contamination of water bodies (lakes, rivers, oceans, aquifers and groundwater), very often by human activities. Water pollution occurs when pollutants (particles, chemicals or substances that make water contaminated) are discharged directly or indirectly into water bodies without enough treatment to get rid of harmful compounds. Pollutants get into water mainly by human causes or human factors. Water pollution can be a point-source, non point-source, or transboundary in nature.

2. **Second**, water pollution is the second most imperative environmental concern along with air pollution. Any change or modification in the physical, chemical and biological properties of water will have a negative consequence on living things.

The water covers over 70% of the Earth's surface. It is a very important resource for people and the environment.

3. **Next**, water pollution affects drinking water, rivers, lakes and oceans all over the world. In many developing countries, it is usually an important cause of death, by people drinking from polluted water sources.

More to this, water pollution affects not only individual living species but also populations and entire functioning ecosystems that exist in the waters.

4. **Finally**, Humans have now realized the importance of clean water as a foundation for life. In recent times, more and more organizations and councils are working hard to educate, protect, restore waterways and encourage practices that help keep waters from contamination, and also to preserve water ecosystems from destruction. So if you want a better world for your family, take care of the water. That is the only way to stop this problem.







Taken from: <http://eschooltoday.com/pollution/water-pollution/what-is-water-pollution.html>

Vocabulary

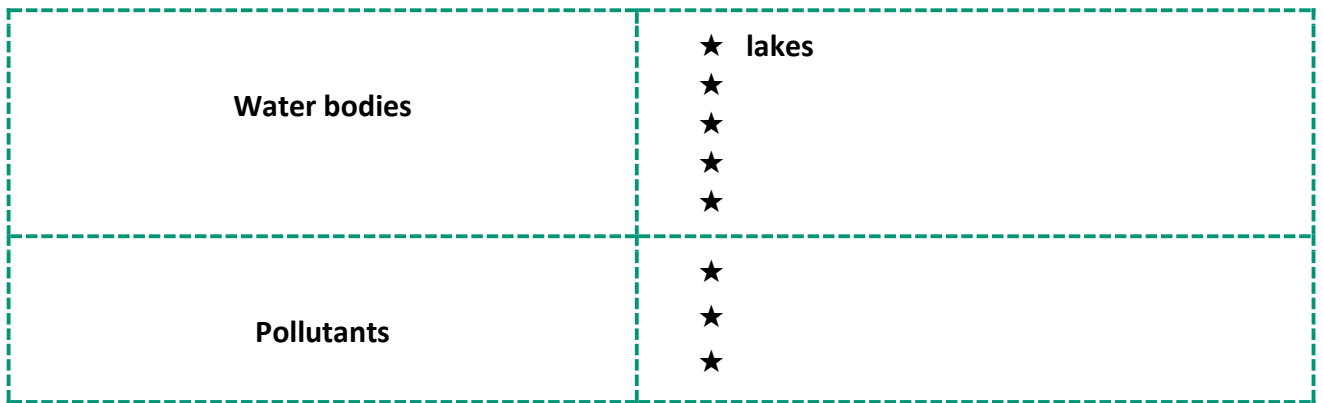
pollutants: contaminantes - water bodies: masas de agua - sources: fuentes -

point-source: fuente puntual transboundary: transfronterizo

5) **Read the text carefully and decide if the following sentences are correct (C) or incorrect (I).** (Lee el texto y decide si las siguientes oraciones son correctas o incorrectas)

	Water pollution is the contamination of water bodies caused by humans.
	Water covers over 7% of the Earth's surface.
	Water pollution affects a small part of non developing countries.
	Air and water pollution are the most imperative environmental concerns.
	Humans have not realized yet about the importance of keeping water from contamination.
	The only way to stop water pollution is to take care of it.

6) Complete the diagrams with information from the text. (Completa el diagrama con la información del texto)



✓ Great Job! Now complete the exit ticket. Remember to send it to my email account.

Exit ticket

1) Choose the correct connector. (Elige el conector que corresponda)

Hi, I'm Bart Simpsons and I had a fantastic birthday party yesterday. **1 First / Next**, I met my friends at the mall and they bought me a present. **2 Then / Finally**, we had a burger at a fast food restaurant. **3 Finally / Next**, we went to the cinema and watched a funny comedy. **4 Then / First** suddenly, my parents arrived. They took me to an amazing restaurant for dinner. **5 Next / Finally**, we went home and I went to bed, tired but happy.