



COLEGIO PABLO GARRIDO VARGAS

Formando líderes sin distinción

GUÍA DE APRENDIZAJE "INGLÉS"

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| NOMBRE: | | FECHA: Semana 20 17 AL 21 de agosto 2020. | CURSO: 8º Básico |
| OA9, OA 14 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año. | Unidad 3 | Habilidades a desarrollar: | Comprensión de Lectura Expresión Escrita |
| | Going Places | | |
| Objetivo de clase: <ul style="list-style-type: none">• Aplicar vocabulario temático en actividades de comprensión de lectura y expresión escrita | | | |
| Indicadores de Evaluación: <ul style="list-style-type: none">• Identifican información específica en textos impresos o digitales, relacionada con lugares de interés y vacaciones, al desarrollar tareas como responder preguntas, completar información en esquemas, hacer comparaciones, etc.• Organizan la información en un diagrama o tabla | | | |
| Instrucciones de la Actividad: <ul style="list-style-type: none">• Lee con atención cada explicación e instrucción que encuentres en esta guía.• Utiliza tu diccionario de inglés- español o puedes ingresar a un diccionario en línea. (Link: https://dictionary.cambridge.org/es/)• Las respuestas de cada actividad deben registrarse en tu cuaderno de inglés.• No olvides de escribir el objetivo y la fecha en tu cuaderno.• Recuerda enviar tu ticket de salida. | | | |
| Sitio web recomendado: | | | |
| Docente: Jocelyn Zavando Matamala | Correo: jocelyn.zavando@colegio-pablogarrido.cl | Horario de Consultas: 8:30 a 13:30 horas | |

Unidad 3: Going places

El propósito de esta unidad es expandir el conocimiento que los estudiantes en cuanto a la temática de lugares de la ciudad, medios de transportes, vacaciones, viajes, lugares turísticos, etc.

Se espera que los estudiantes sean capaces de expresar planes, intenciones y acuerdos y que puedan preguntar acerca de información específica relacionada con la temática.

En esta guía de aprendizaje trabajaremos con nuevas palabras de vocabulario relacionadas a los lugares de una ciudad. Además leerán un texto y deberán identificar información específica de él.

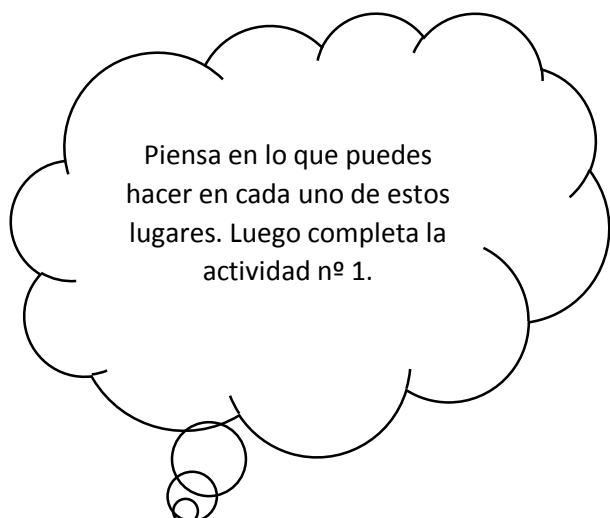
Are you ready?

Let's get started!

➔ Let's think about a city. We have many interesting places in the city. Let's check the vocabulary about places in the city or town.

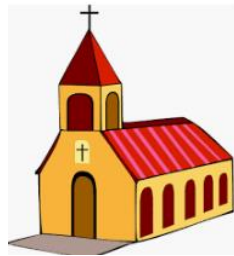
| | | | |
|--|--|--|--|
|  Village |  Beach |  Sport Centre |  park |
|  factory |  cinema |  hospital |  fire station |
|  zoo |  supermarket |  amusement park |  SCHOOL |
|  BOOK SHOP |  Drug store |  POLICE STATION |  BANK |
|  BUS STOP |  TRAIN STATION |  CHURCH |  RESTAURANT |
|  MUSEUM |  AIRPORT |  SHOPPING MALL |  HOTEL |

A. Which of these places can we find in Rancagua? Name them. (¿Cuáles de estos lugares podemos encontrar en Rancagua? Nómbralos)



- 1) **Look at the pictures and write the name of the places. Use the words in the box.** (Mira las imágenes y escribe el nombre de los lugares. Utiliza las palabras que están en el recuadro para ayudarte) Hay una palabra extra, averigua que significa.

Museum - Church - Shopping mall - Hotel - zebra crossing - Subway – post office - Library.





- 2) **Use the words in the box to complete the sentences.** (Utiliza el vocabulario del recuadro para completar las oraciones)

*Book shop - Bank - Fire station - Cinema - School -
Supermarket - Drug store*

- a. A _____ is a place which deals with money. (Un _____ es un lugar donde se trabaja con dinero)
- b. A _____ is a place where you can watch movies. (Un _____ es un lugar donde ves películas)
- c. A _____ is a place where you can buy some food.
- d. A _____ is a place where you can buy some medicine.
- e. A _____ is a place where you can study and learn new things.
- f. A _____ is a place where you can find firefighters
- g. A _____ is a place where you can buy a book.



- 3) **Read the text and underline all the places in a city you can find.** (Lee el texto y subraya todos los lugares de la ciudad que puedas encontrar)



Hi Friends! My name is Sandra and I live in Hilltown. It is in the south of England. It isn't a very big town. About 9.000 people live here. There are about thirty shops in Hilltown and there are three supermarkets. You can buy everything in the town that you need. There are two banks and a post office in Main Street. There is a police station and a library too. You can find a big market where you can buy fresh fruit, vegetables, meat, and dairy products. I like going to the market with my mum. There are three churches in the town centre and there is a park too. In the park children can play because there is a playground. In our town you can find some restaurants and there are five cafés. My favourite café is Icecave. It's in Park Street and the ice cream is fantastic here! There are three elementary and two high schools in Hilltown. My school is in Mill Street. We have got a very nice building. Next to our school there is a sports centre. Every wednesday afternoon we play badminton. If you want to see a film you can go to the cinema in our town, but unfortunately there aren't any theatres here. I like living in Hilltown because it is a calm, neat place and people are friendly.

Vocabulary

dairy: lácteos friendly: amigable calm: calmado neat: limpio playground: patio de juegos

Text taken from:

<https://en.islcollective.com/english-esl-worksheets/vocabulary/people/place-where-i-live-reading-comprehension/45961>

➔ How many places did you find? (¿Cuántos lugares pudiste encontrar?)

- 4) **Read the text again and choose the correct option to complete the sentences. Follow the example.** (Lee el texto de nuevo y escoge la opción correcta para completar las oraciones)
- Sandra lives in a small **village/country/town** in England.
 - There are thirty **restaurants/police stations/shops** in Hilltown and three **beaches/supermarkets/post offices**.
 - Sandra likes going to the **market/church/police station** with her mum.
 - In the town centre there are three **churches/parks/cafés** and a **high school/market/park** too.
 - Sandra's **school/home/cinema** is in Mill Street.
 - There aren't any **theatres/sports centres/libraries** in Hilltown.
- 5) **Taking into account the activities that we can do in each places. Can you complete the following sentences? If there is a word you don't know use an online dictionary.** (Completa las oraciones con vocabulario de lugares de la ciudad. Toma en cuenta las actividades que se pueden hacer en cada uno)

→ Great Job! Now, complete the exit ticket to finish.

Ticket de salida

1) Read the riddles and guess what are the places. (Lee las siguientes adivinanzas y escribe el nombre de los lugares a los que se refiere)



a. It's a place where many people work. It has some interesting stores. If I'm hungry I can eat here too. What is it?

b. It's a place where I don't like to go. But after visiting, I feel better. Sometimes ambulances bring people here. What is it?

c. It's a place where many people like to go on vacation. We can build a castle there. What is it?

