



COLEGIO PABLO GARRIDO VARGAS
Formando líderes sin distinción

GUÍA DE APRENDIZAJE
"INGLÉS"
Aniversario N° 67 "VALORANDO NUESTRA IDENTIDAD"

NOMBRE:		FECHA: Semana 18 03 AL 07 de agosto 2020.	CURSO: 8° Básico
OA9, OA14 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año	Unidad 2 Countries, culture and customs.	Habilidades a desarrollar:	Comprensión de Lectura Expresión Escrita
Objetivo de clase: <ul style="list-style-type: none">• Leer comprensivamente un texto de la biografía de Pablo Garrido• Expresar gustos y preferencias acerca del colegio• Identificar vocabulario relacionado al colegio			
Indicadores de Evaluación: <ul style="list-style-type: none">• Escriben textos variados• Identifican información específica en textos impresos o digitales, relacionada con diferentes países y su cultura, al desarrollar tareas como responder a preguntas, completar información en esquemas, etc.			
Instrucciones de la Actividad: <ul style="list-style-type: none">• Lee con atención cada explicación e instrucción que encuentres en esta guía.• Utiliza tu diccionario de inglés- español o puedes ingresar a un diccionario en línea. (Link: https://dictionary.cambridge.org/es/)• Las respuestas de cada actividad deben registrarse en tu cuaderno de inglés.• No olvides de escribir el objetivo y la fecha en tu cuaderno.			
Sitio web recomendado: http://www.memoriachilena.gob.cl/602/w3-article-93558.html			
Docente: Jocelyn Zavando Matamala	Correo: jocelyn.zavando@colegio-pablogarrido.cl	Horario de Consultas: 8:30 a 13:30 horas	



Happy birthday to youuu!! Happy Birthday Colegio Pablo Garrido, Happy birthday to you!



Yes! It's our school birthday! And Pablo Garrido School is turning 67 years old! So let's celebrate!

- ➔ In this worksheet you will learn about the biography of Pablo Garrido and you will express the thing that you like and don't like about your school.

Let's get started!

- 1) **Read a brief biography of Pablo Garrido. Then answer the activities below.** (Lee una biografía breve acerca de Pablo Garrido. Luego, responde las actividades)

Pablo Garrido Vargas was born in Valparaíso on March the 26th in 1905. He was a musician, composer and a bandleader. When he was a little kid his mother taught him to play the violin and the piano. His mother, Margarita, was a teacher of music and his father, Evaristo, was a poet.

At the beginning he had a band called "Trío los Dodos". His favorite music genre is Jazz.

After that, he spent his last years investigating about Chilean Folklore.

Pablo Garrido died in September 1982



Vocabulary words:

Musician: Músico

Composer: Compositor

Bandleader: director de banda

Taught: pasado del verbo teach: enseñar.

Music genre: género musical

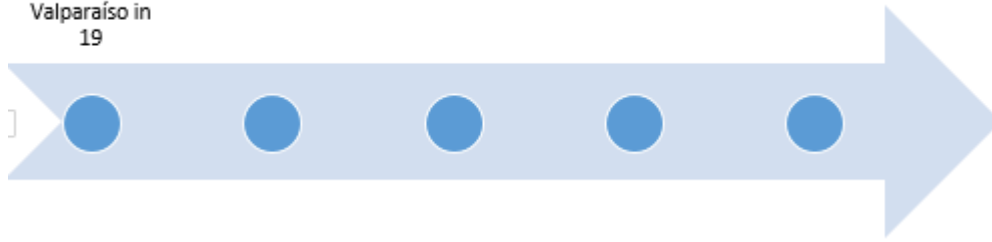
- 2) **Read the text again and choose if the statements are true or false.** (Lee el texto nuevamente y decide si las oraciones son verdaderas o falsas. Corrige las falsas)

- | | |
|--|---------------------|
| a) Pablo Garrido was born in Rancagua in 1905 | True/ False |
| b) Pablo Garrido was a famous actor. | True / False |
| c) His mother taught him to play the violin and the piano. | True/False |
| d) Margarita and Evaristo were his parents | True/False |
| e) He had a band called "Los tres" | True/False |
| f) He investigated about the Chilean Folklore | True/ False |
| g) He died in 1987 | True / False |



- 3) Use the timeline to order the facts about Pablo Garrido's life. (Usa la línea de tiempo para ordenar los hechos acerca de la vida de Pablo Garrido)

Pablo Garrido
born in
Valparaíso in
19



a) Pablo Garrido died in 1982
b) His mother taught him to play the violin and the piano
c) He investigated the Chilean Folklore
d) He had a band called "Trio los Dodos"

→ La próxima actividad está relacionada a unas frases que vimos en la unidad uno acerca de gustos y preferencias. Frases como: I like, I don't like, I hate, I love, I enjoy, I can't stand.

- 4) Read the text about school preferences of these 2 kids. Pay attention to the vocabulary words. (Lee el texto acerca de dos niños hablando de lo que les gusta y no de su colegio. Presta atención al vocabulario)

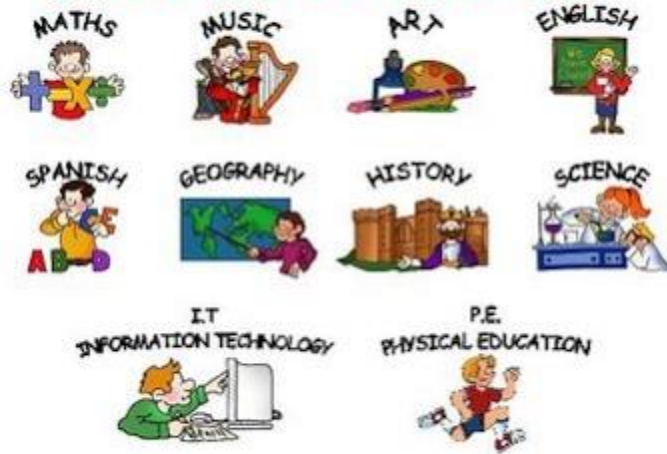
I love my school! It's clean and modern. We have a colorful library where I can read interesting books. My favorite subject at school are music and arts. The thing that I don't like is getting up early and I can't stand history classes.

I like my school. I enjoy physical education classes. I really like when we have to dance. I like spend time with my favorite teachers and my best friends. But sometimes, I don't like when teachers give us homework! I hate homework!



→ Tenemos algunas palabras de vocabulario relacionada a lugares del colegio y a asignaturas. En inglés cuando nos referimos a asignaturas decimos Subjects y los lugares del colegio se conocen como places at school. Let's see some vocabulary about that

SCHOOL SUBJECTS



1. Which subject do we have in our school?

2. What is your favorite subject?

3. What is your least favorite subject?

4. If you observe the second picture related to places at school, which places do we have in our school?

5. What is your favorite place at school?

5) Write a brief paragraph about what do you like of your school. Why your school is an important place? Use the paragraphs of the two girls as an example.

(Escribe un párrafo corto acerca de las cosas que te gustan de tu colegio. ¿Por qué tu colegio es un lugar importante para ti? Usa de ejemplo los párrafos de las dos niñas.)(Como mínimo tu párrafo debe tener 3 líneas)

Ticket de Salida

- 1) Correct the mistake that this paragraph has. (Corrige los errores que encuentres en este párrafo acerca de nuestro colegio)

The name of my school is Pablo Garrido. In my school we have subjects like math, physics, technology, English, biology. The school is located in Graneros and we just have classes in the afternoon. The name of our school is because Pablo Garrido was an important president of Chile.

